



Summer of 2010

Fifth Grade Preparation Packet

Complete the following:

- Reading
 - Where the Red Fern Grows
 - 1 non-fiction book of choice
 - 2 fiction chapter books of choice
 - Book Jacket Report for Where the Red Fern Grows
 - Comprehension Questions for Where the Red Fern Grows
 - Vocabulary for Where the Red Fern Grows
- Math- ixl.com
- Shurley English Scavenger Hunt
- Writing Assignments

SUMMER READING AT ST. GEORGE'S, MEMPHIS

PROJECT CHOICES FOR RISING FIFTH GRADERS

Each child is required to complete the project below for the required summer reading book, Where the Red Fern Grows. After completing the book, students will complete a comprehension worksheet on the book and take an AR test during the first or second week of school. Please see the project description below.

Projects will be graded by the teacher and included in the first trimester grading report. **The assignments must be completed.** Please do not turn in any incomplete work. Incomplete work will result in a lower grade. Students that do not turn in the assignment will receive a grade of zero for each missing assignment.

Project Title	Book	Description of Project	Due Date
Book Jacket Report This activity is worth 100 points.	<u>Where the Red Fern Grows</u>	Students will read the book and complete a book jacket report about the book. Students will receive instructions for this project on Moving On Up Day! New students will receive packets from the front desk. PLEASE NOTE THAT INSTEAD OF USING OAKTAG, USE CARDSTOCK PAPER.	8/20/10
Comprehension worksheet and an AR test The sheet is worth 100 points and the AR test is worth 100 points.	Book # 3 – <u>Where the Red Fern Grows</u>	Students will complete a worksheet of comprehension questions about the book and take an AR test the first or second week of school for a grade. Students will receive the comprehension sheet on Moving On Up Day! New students will receive the information from the front desk.	8/20/10

ROCK STAR READING LOG!

#	Title and Author	Date Read
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

Vocabulary Words- use these words as you read the book. If you encountered additional unknown words record in a list.

Where the Red Fern Grows / 5th grade
By Wilson Rawls

Page 11

"what was in store for me"-a term meaning what is to come

rare- not ordinary

boiled- flowed

hedge- bush

tangled- fought

squalling- crying

cur- dog

coaxing- to try to get someone to do something by speaking softly

check line leather- a type of roping

bailing wire- a type of wire

dormant- hidden/ not moving

willingly- wanting to do something

emptied- went out into

drastic- extreme

pangs- pain

caress- to soothe, to hug, or to lick

alley- back road

devotion- undying love

rugged- rough

Tetons- a type of mountain region

unfolded- to come to the end/ to tell the rest of the story

Page 16

gnawing- biting at

fared- the outcome

sparsely- not much of something

allotted- to leave enough of

virgin soil- land never plowed to plant a harvest

nestled- cradled

Ozarks- a type of mountain region

aromatic- a good smell

studded- marked

"took advantage"- a term meaning to do wrong to someone

roamed- to wander

canebreaks- a type of tall growing stick like bamboo

Daniel Boone- a famous hunter

grieve- to be sad

railroad ties- pieces of wood used to build a railroad

commotion- a lot of noise

pinned- to be stuck

stout- full/ fat

investigate- to search for answers

Page 22

convincing- to make someone believe you

deliberately- meaning to do something

pestering- to annoy or bother

hollow- a wooded area

tones- sound

bore- to eat through

muzzle- to make shut

“cooped up”- to tied down or cage

inspections- to check it out

festering- boiling

“thumb through”- to look through

mulled- to think over a decision

“a fabulous sum”- a lot of money

fortune- a lot of money

loft- a place to dwell that is up high

eaves- the upper portion inside a house near the roof

wares- things you own

Page 28

radiant- shining

“hitching rack”- what horses wear to pull a cart

quavering- shaking

“bore to the right”- to turn in certain direction

scattered – to run away

residential- where lots of people live in homes

gawked- to stare

Page 39

Station master- the railroad officer

“muster up”- to come up with the strength

snickers- to laugh

grit- strength

“outskirts of town”- on the outside of town

provisions- food

Page 39

failed- to leave, to not work

muster- to have, to get

depot- train station office

platform- like a porch at the train station

freight doors- an opening to bring in large items

gunny sack- a bag to carry things

chuckling- to laugh

smother- not able to breathe

claw hammer- a tool with an end that can pull out nails

Page 44

britches- pants

"craned my neck"-make neck long to see

threadbare- cloth so worn that it might tear

swished- a noise from lots of fabric moving together

anvil clamp- a tool that hold objects together

mutter- to speak low and slowly/ talking that is hard to understand

barrel-like chest- a large framed man with his upper body as big as a barrel

timid- shy

runt- small

raw- skin pulled off

aroused- awakened

discarded- let go / thrown out

bawl- howl

commotion- a lot of noise

scented- to smell

vicious- mean

"lighten my load"- make the carrying easier

midday- noon time

"weather the storm"- deal with the problem

Page 59

bulldogged determination- must do attitude

wiley- smart

"brace and bit"- a type of trap

funnel-like- angling downward

submerged- in the water

deflated- without air

harnessing- putting ropes and gear on horses

"wear you to a frazzle"- term meaning spank you hard

Page 66

outspread- wide as the eye can see

shallow riffle- a low part in the river able to cross over

wade- to walk through water

bewildered- confused

domain- home

inspect- to check something out

torture- to hurt

Page 78

cinch- for sure

raved- to speak

mash- to squash or flatten

"I'm give out"- finished

canebreak- field of small trees

determination-must do attitude

liniment- medical ointment

civet cat- a type of mean cat

limbered- exercise to warm the muscles
resistance- to try not to do something
momentum- speed

Page 90

“whiled away”- time spent
winced- squealed or whined
hog-tie- wrap something or someone up so they can not leave
nonchalantly- without a care
midget- small person
belligerent- mean spirited
predicaments- bad situations
plowed- rushed

Page 98

cyclone- a strong wind
abounded- with plenty
“rile me up”- make me mad
denned up- stuck inside
paralyzed- not able to move

Page 112

“no-accounts- bad people
disposition- attitude
begrudgingly- not happy
leered- look meanly/ stare meanly
designated- the correct place/ an agreed place to meet
gravel bar- a place in the water where small rocks pile up
slough-

Page 122

“sitting-hen mad”- very upset mother chicken when someone tries to take her eggs away

Page 138

“flew out of gear”- excited
“barring accidents”- keeping out of trouble
expectant- for sure to happen
“quit the table”- left the table
satisfied- happy
heedless- without caring

Page 146

“fleeting remembrance”- with little memory
challenging- to invite competition
intruders- someone not welcome
monotonous- all the same
superstition- a tall story that is very unbelievable

jinx-stuff- superstition
stowed- put away

Page 160
gingerly- softly, slowly

Page 171
leeward side- a specific direction

Page 181
plaster of Paris- material to make a cast
stampede- crowd of people running toward you
vicious- mean
predatory- to watch for others on your property to try to kill

Page 193
sinews- muscles
berserk- crazy
jugular- major vein in the neck
disembowel- tear apart
"ghastly scene"- gross
scourge-
rimrocks- the rocks on the edge of a mountain
entrails- the inner organs
morrow- tomorrow

Where the Red Fern Grows by Wilson Rawls

Summer Reading Comprehension Questions – Grade 5

1. Why was Billy's life changed by the magazine the fisherman left behind?
 - A. There was a picture of redbone coonhounds on the cover.
 - B. His horoscope predicted he would achieve a goal very soon.
 - C. It had an article entitled "Ways to Earn Money".
 - D. He saw a "Dogs for Sale" advertisement on the back pages.

2. How did Billy get a coonskin to train his pups?
 - A. His grandfather told him how to catch a coon in a homemade trap.
 - B. He bought a coonskin with some of his leftover money.
 - C. He used his three little steel traps to catch a young coon.
 - D. His father shot a coon out in the haymow of their barn.

3. The morning Billy returned to cut down the old sycamore, he discovered ---
 - A. Old Dan and Little Ann had come back to spend the night.
 - B. the Pritchard boys were trying to shoot the coon.
 - C. his father had already cut down the tree for him.
 - D. Old Dan had climbed partway up the tree and was stuck.

4. All of the following were characteristics of Old Dan EXCEPT that ---
 - A. he would hunt only with Little Ann and Billy.
 - B. he was a friendly dog who loved everyone.
 - C. his attitude was belligerent and tough.
 - D. he constantly wanted to play and romp.

5. How did Billy save Little Ann from drowning in the icy river?
 - A. He sent Old Dan home for help while he stayed with her.
 - B. He climbed a tree branch over the water and reached down to her.
 - C. He hooked her collar with the unbent handle of the lantern.
 - D. He made a lasso out of an old rope and threw it around her.

6. Billy felt much better about Rubin's death after he---
 - A. secretly paid his respects to Rubin at the grave.
 - B. told Rubin's mother how sorry he was.
 - C. burned his ax where Rubin had been killed.
 - D. prayed for Rubin's family especially Rainie.

7. How did Billy win a small silver cup at the championship coon hunt?
 - A. Old Dan treed a coon faster than any other hound.
 - B. Little Ann won the contest for the best-looking hound.
 - C. Billy's hounds treed the most coons during the elimination round.
 - D. Billy exhibited the best sportsmanship among the contestants.

8. During the championship coon hunt, Billy's dogs ---
- A. became dehydrated.
 - B. had a problem with frozen feet.
 - C. turned white with a covering of ice.
 - D. took a wrong turn in the woods.
9. After the championship, why did Mama kneel in prayer in front of the dogs?
- A. They had earned enough money for the family to move to town.
 - B. They had saved Billy's life during the blizzard.
 - C. They made it possible for the family to purchase a new mule.
 - D. They had taught Billy responsibility and determination.
10. After seeing the red fern, Billy decided he ---
- A. would return every year.
 - B. wanted to take the fern.
 - C. didn't hurt any more.
 - D. wanted to stay on the farm.

Summer Language Arts Assignment For Rising Fifth Graders

Name: _____

Item Description	Value	
Find a sentence with one adjective and one adverb.	5	
Find a sentence with two or more adjectives.	10	
Find a sentence with a subject pronoun.	10	
Find a sentence with a possessive pronoun.	10	
Find a sentence with a preposition and an object of the preposition.	10	
Find a sentence with two prepositional phrases.	10	
Write one three-point expository paragraph about your favorite summer activities.	15	
Choose one week (Sunday through Saturday). Write a diary (journal) entry about each day. Each entry should be at least one paragraph in length.	15	
Write about your upcoming school year. What do you want to learn? What are you looking forward to about the new school year?	15	
Total Value	100	

Sentences should be attached to this cover sheet. If you copy a sentence from a book, please be sure to note the source. For example:
He had thinning hair and a scruffy beard and a frayed tweed jacket, which always smelled like coffee. From The Lightning Thief by Rick Riordan.

Also attach your three writing assignments to the cover and turn in the first week of school.

SUMMER MATH ASSIGNMENT



Summer math work for rising fifth graders will be required work on the website, ixl.com. IXL is a comprehensive math practice site with an unlimited number of math practice questions in hundreds of skills. One of the best things about IXL is that your child can access it from home or from any computer with internet access, so you have a chance to see your child's progress. Students currently in grade for at SGM already have ixl.com accounts and will continue IXL for the summer. Students new to SGM will receive a letter with a login and password information. Every child is required to work on ixl.com this summer and will receive a grade for the math summer work. The grade will be for amount of time spent on ixl.com. Time will be rounded to the nearest hour.

Choose Your Own Grade

Grades will be given as follows:

To receive an A for summer math work	spend 15 hours or more this summer on ixl.com .
To receive a B for summer math work	spend from 10 – 14 hours this summer on ixl.com .
To receive a C for summer math	spend from 5 – 9 hours this summer on ixl.com .
To receive a D for summer math work	spend up to 4 hours this summer on ixl.com .
To receive an F for summer math work	spend no hours this summer on ixl.com .

If you do not have Internet access at home, you can access ixl.com from public library computers or from the homes of friends and relatives.

In addition to work on ixl.com, all rising fifth graders should know the addition, subtraction, multiplication, and division facts and should be able to count by 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, and 12 from memory. The first twelve numbers in each counting set are the ones that should be memorized.