



Summer of 2010

Fourth Grade Preparation Packet

Complete the following:

- Reading
 - From the Mixed Up Files of Mrs. Basil E. Frankweiler
 - 1 non-fiction book of choice
 - 2 fiction chapter books of choice
 - Pop-up Book Report for From the Mixed Up Files
 - Comprehension Questions for From the Mixed Up Files
 - Vocabulary for From the Mixed Up Files
- Math – ixl.com
- Shurley English Scavenger Hunt
- Writing Assignments

SUMMER READING AT ST. GEORGE'S, MEMPHIS

PROJECT FOR RISING FOURTH GRADERS

Reading is a joy! We hope that you will enjoy reading this summer. Each child is required to complete the project below for the required book, **From the Mixed-up Files of Mrs. Basil E. Frankweiler**. Students will complete a comprehension worksheet on that book and **take an AR test during the first or second week of school**. Please see the project description below.

The project will be graded by the teacher and included in the first trimester grading report. **The assignments must be completed.** Please do not turn in any incomplete work. Incomplete work will result in a lower grade. Students that do not turn in the assignment will receive a grade of zero for each missing assignment.

Project Title	Book	Description of Project	Due Date
Pop-Up Book Report (WORTH 100 POINTS)	From the Mixed-up Files of Mrs. Basil E. Frankweiler	Students will complete a pop-up book report about the book. The pop-up book report instructions will be provided for students in their Moving Up Day packets. New students will receive Summer packets from the front office.	8/20/10
Comprehension Worksheet and AR Test (Worth 200 points)	From the Mixed-up Files of Mrs. Basil E. Frankweiler.	Students will complete a worksheet of comprehension questions about the book, <u>From the Mixed-Up Files of Mrs. Basil E. Frankweiler.</u>	8/20/10

ROCK STAR READING LOG!

#	Title and Author	Date Read
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

Vocabulary Words- use as a guide as you read each chapter. Keep a list of additional words that are unknown to you.

From the Mixed-up Files of Mrs. Basil E. Frankweiler
By: E.L.Konigsburg

Page 3

obvious- something that you should know

bore- to become tired of something

chauffeur- a paid employee who drives another person around in a car

account- to keep up with someone or something

will and testament- a document that explains what to do with a person's money when they die

carbon copy- an exact replication of something

Page 5

knapsack- a bag to carry things in

companion- a friend that stays with you

Page 6

calculated- well thought out

suburbs- living in a residential area where there are lots of homes

injustice- when people think that something is unfair

commuting- to travel far for work

mah-jong- a type of card game

ventured- to travel

exhausting- to become very tired

jostling- to jiggle

geography- the study of the countries of the world

pamphlets- a folded piece of paper with important information

accustomed- expected

postpone- to wait

Page 9

transistor radio- a device you can carry that plays music

Page 10

station master- the person in charge at the railroad

invitation- a form of a letter asking someone to an event

fiscal week-

Page 11

continuation- to keep on doing something/ to continue
procedure-

Page 13

neanderthal man- a term for a prehistoric form of man

adventure- a journey
erupted- to explode
indecent- not a nice way to present yourself in public
mutual- when people agree
clenched- to close tightly
accompany- to go with someone
despite- even though
flattered- to give a compliment to someone
complications- to make difficult
tyrannies- wars
clamped- to hold tight
tycoon- one who makes lots of money

Page 17

complemented- to praise
adventurous- to go on a journey
boodle- a lot of something
memorize- to learn by heart
destroy- to break or knock down
wood pulp- wood bits mixed with water to make a paste
thoroughness- to complete
wholeheartedly- with all your heart

Page 20

jostling- jiggling
possessions- things you own
percolator- to boil
crouched- squatting down
punctuated- to point out

Page 27

dissatisfied- not liking something
velvet mohair- a type of fabric
convince- to talk someone into something
appointed- to give someone a job
expenditures- how one spends money
provide- to give
emerged- to come out
regret- to feel guilty about doing something
extravagant- very expensive
cheapskate- someone who doesn't like to spend money
collapse- to fall or fall apart
pace- to walk or to keep a rhythm
accumulation- to collect
fatigue- to become tired
due northwest- to go in a certain direction/ to go toward the northwest
briskly- to move quickly
vent- to talk about or to let air out
inconspicuous- unnoticeable

at liberty- to be able to do something
destination- direction of travel matinee- an afternoon showing of a theatrical production
orthopedic shoes- special footwear for problem feet
condemned- to not want / deny
scouted- to search
Orlon plush- a soft material
chancellor of the exchequer- a person in charge of money

Page 34

veto power- a person with the authority to say no to something
tightwad- someone who does not like to spend money
dismayed- to become unhappy or disappointed with something
stingy- someone who does not like to share
survival- to stay alive
ornately- very expensive looking
fussbudget- someone who argues a lot

Page 30

threats- to talk meanly and say you will cause harm
realization- to understand
iron deficiency- to not have enough of the necessary mineral iron in your body
anemia- to not have enough of the necessary mineral iron in your body
"stress and strain"- a term meaning to be anxious about something
"robbed of vitally needed..."- a term meaning the taking of something one really needs
"comforter of quiet"- a term meaning wrapped in silence
automat- a place to wash your clothes

Page 44

sarcophagus- the head of a famous person in statue form
tapestry screen- a folded wooden room divider covered with fabric
urn- like a vase to hold ashes of dead people
"manning the stations"- a term meaning to look out
perilous- deadly
enormous- large
multi-directional- in many directions / going many ways
outrageous- crazy
glorification- praising
billowy- flowing
preserve- to save
imposters- to fake being someone else
emblem- a design representing something
heartily- with a lot of feeling
curators- those in charge
exhaustive- to become very tired
jodgepodge- junky
mediocre- small
broader- larger

smoldering- not going out
chisel- to cut away with a special tool
profited- to make money or to gain something
unconscious- not aware/ not awake
intrigued- very interested
descended- to go down
formative- a time in which to train or convince

Page 68

persuade- to convince
discourage- to not want something
backtracking- to go backwards when traveling or when trying to remember something
determination- a great desire
convinced- for sure
"executive ability"- term used when speaking of a boss and his decisions
"juvenile delinquent"- term used when speaking of a youth that does not follow rules
"hot tempered genius"- a very smart person who can get angry easily
"lost track of"- term used when something is lost
pagan- to worship idols instead of God
humble- not wanting recognition or attention
irritable- easily annoyed

Page 77

"lagtime"- to go slowly
mental telepathy- to be able to predict what someone is thinking
"plus-luck"- lots of good fortune
"minus-luck"- not a lot of good fortune
petit fours- small cakes
expresso- strong coffee

Page 84

income- money earned from a job
bugged- to bother
"extremely well adjusted"- someone who can deal with tough situations
stealthily- with sneakiness

Page 97

impatient- must do now
modestly- with little attention
sane- in your right mind
shepherded- to move someone along

Page 105

"vacuum of time"- a small amount of time
pharaoh- a ruler in Egypt
"conversation rained in"- talking on only one topic

“puffs of conversation” - small bits of talking
stowaways- people who hide away to ride for free

Page 118

keen- neat
consensus- to agree
righteously- with the correct idea in mind
fidgeted- moving around a lot

Page 122

paupers- poor people
“nature of your business” - what do you want
hesitated- to pause
intrigued- interested
formica- type of floor covering
“customary white lab coat” - a covering always worn in the science laboratory

Page 127

emitted- to release
funnels- to take
frayed- torn
spigot- a place where water comes out
commotion- lots of noise
astounded- astonished / surprised
crowed- to speak loudly
torso- upper body
urgency- needing to happen now
“undying gratitude” - a term used meaning very thankful
boodle- a lot of something
jittering- shaking
permanent- to stay forever

Page 151

honorable- with a great deal of respect
accumulate- to get a lot of something
caper- a mischievous situation

Page 155

maimed- cut up / not looking the same
fussing- bothering
“theatrical production” - a show that is acted out live
accurate- very precise

Name:

Date:

From the Mixed-up Files of Mrs. Basil E. Frankweiler Comprehension Questions

1. What was Jamie's first decision as treasurer?
 - a. to walk to the museum instead of taking the bus or a taxi
 - b. to use socks as mittens instead of spending money on gloves
 - c. to purchase a family pass to the museum instead of buying daily tickets
 - d. to buy some comic books for entertainment purposes

2. What slight error did Jamie make the first morning in the museum?
 - a. He told his name to the gift shop cashier.
 - b. A security guard told him to stop running in a hallway
 - c. A janitor saw him come out of a booth in the bathroom
 - d. The museum's photographer took his picture.

3. Why did the statue called "Angel" attract such large crowds?
 - a. The curator thought it may have been the only sculpture done by Van Gogh
 - b. It was rumored to have been stolen from the ruins of Pompeii.
 - c. Some people believed that it was the work of Michelangelo.
 - d. It was one of the treasures rescued from the sunken "Titanic."

4. After the children found the Angel sketch, Mrs. Frankweiler decided to---
 - a. order the head of the museum to display it on the wall nearest the statue
 - b. collect the insurance money by claiming Jamie and Claudia had destroyed it
 - c. leave it to Jamie and Claudia in her will, provided they kept it secret
 - d. return it to the noble family from whom it had been stolen centuries earlier

5. While driving the children home, Sheldon heard Claudia tell Jamie that ---
 - a. She wanted to study art history when she went to college
 - b. They should invite Mrs. Frankweiler to join them for a hot fudge sundae
 - c. They could adopt Mrs. Frankweiler as their grandmother
 - d. They could try to talk Mrs. Frankweiler into reorganizing her files

6. Claudia and Jamie spent four dollars and fifty cents on---
 - a. A book about Renaissance art
 - b. The rent for a post office box
 - c. A second-hand typewriter
 - d. Two warm sleeping bags

7. Claudia and Jamie found the file they wanted after Claudia remembered ---
 - a. the marble used for the statue came from Madrid, Spain
 - b. Mr. and Mrs. Frankweiler had honeymooned in Paris, France
 - c. the statue had been bought in Bologna, Italy
 - d. the angel was holding a rose in her hand

8. While in the bathroom booth, Jamie heard two men say that they---
 - a. were moving the angel statue
 - b. planned to steal the angel statue
 - c. had accidentally dropped the angel statue
 - d. thought the angel statue was a fake

9. What did Claudia decide to do after finding the mark on the velvet?
 - a. look through the museum's filing cabinets
 - b. write a letter to the head of the museum
 - c. hide the velvet in her violin case
 - d. send a museum brochure to Mrs. Frankweiler

10. Jamie and Mrs. Basil E. Frankweiler are both good at playing cards? How would the story be different if neither of them ever won at cards? Explain your answer.

Summer Language Arts Assignment For Rising Fourth Graders

Name: _____

Item Description	Value	
Find a sentence with one adjective and one adverb.	5	
Find a sentence with two or more adjectives.	10	
Find a sentence with a subject pronoun.	10	
Find a sentence with a possessive pronoun.	10	
Find a sentence with a preposition and an object of the preposition.	10	
Find a sentence with two prepositional phrases.	10	
Write one three-point expository paragraph about your favorite summer activities.	15	
Choose one week (Sunday through Saturday). Write a diary (journal) entry about each day. Each entry should be at least one paragraph in length.	15	
Write about your upcoming school year. What do you want to learn? What are you looking forward to about the new school year?	15	
Total Value	100	

Sentences should be attached to this cover sheet. If you copy a sentence from a book, please be sure to note the source. For example:
He had thinning hair and a scruffy beard and a frayed tweed jacket, which always smelled like coffee. From The Lightning Thief by Rick Riordan.

Also attach your three writing assignments to the cover and turn in the first week of school.

SUMMER MATH ASSIGNMENT



Summer math work for rising fourth graders will be required work on the website, ixl.com. IXL is a comprehensive math practice site with an unlimited number of math practice questions in hundreds of skills. One of the best things about IXL is that your child can access it from home or from any computer with internet access, so you have a chance to see your child's progress. **You will receive a letter with login and password information before the end of the year.** To make sure you receive this letter, I will ask you to return a form with your signature. Every child is required to work on ixl.com this summer and will receive a grade for the math summer work. The grade will be for amount of time spent on ixl.com. Time will be rounded to the nearest hour.

Choose Your Own Grade

Grades will be given as follows:

To receive an A for summer math work	spend 15 hours or more this summer on ixl.com .
To receive a B for summer math work	spend from 10 – 14 hours this summer on ixl.com .
To receive a C for summer math	spend from 5 – 9 hours this summer on ixl.com .
To receive a D for summer math work	spend up to 4 hours this summer on ixl.com .
To receive an F for summer math work	spend no hours this summer on ixl.com .

If you do not have Internet access at home, you can access ixl.com from public library computers or from the homes of friends and relatives.